

ANTHROPOLOGY SUMMER 2015 COURSES!

Explore the Social, Physical, and Biological world while staying home!!

MAYMESTER (May 13—29)

ANTH 147: Comparative Healing Systems
Prof. Michele Rivkin-Fish, M—F: 1:15—4:30

In this course, we compare a variety of healing beliefs and practices so that students may gain a better understanding of their own society, culture, and medical system.

ANTH 423: Written in Bone: CSI and the Science of Death Investigation from Skeletal Remains
Prof. Dale Hutchinson, M—F: 9—12:15

It is 1991 and a mass grave has been excavated near Ekaterinburg in central Russia. Authorities believe the remains may be those of former Czar Nicholas II and his family, known to have been murdered during the Russian Revolution of 1917. Now the remains will be flown to a laboratory where the age, sex, and method of death have to be determined for each individual. How does this happen? What other contextual clues in the grave might help in the analysis? What season did they die? This course combines laboratory training, field projects, lectures, films, discussion, and student presentations into a course on the science of human skeletal analysis. Students gain laboratory experience in the methods scientists use to study human remains and determine life history such as age, sex, growth, nutrition, disease, behavioral modifications, and the cause of death. This practical knowledge will serve as a baseline for case studies in how skeletal analysis is used in the study of forensic cases.

SUMMER SESSION I (May 13— June 18)

ANTH 102: Introduction to Cultural Anthropology
Prof. Taylor Livingston, M—F: 11:30—1

This course is designed to give you a better understanding and appreciation of the diversity of human experience and the fact that there are multiple perspectives within and across different societies. You will be encouraged to explore these experiences and perspectives through readings, lectures and films which will help you try to see the world from different points of view. At the same time, you will learn what it is like to be an anthropologist and what skills and techniques anthropologists use to try to better understand the perspectives, experiences, and viewpoints of different peoples. This course will prepare you for other classes in Anthropology, Global Studies, and other units.

ANTH 146: Moral Consciousness
Instructor Paul Schissel, M—F: 9:45—11:15

(This course also fulfills general education requirements for Philosophical and/or Moral Reasoning, [PH]) An introductory class designed so as to require no previous training in philosophy or cultural anthropology, our course nevertheless concerns a topic central to both disciplines: what it means to be human. We take up questions of the following kind: What does it mean to make a moral choice? What is the nature of the self? Do we possess selves in the same way that we possess bodies? What does it mean to be an individual? What are the consequences of individualism? How do boundaries of the individual, the community and nature impact those of 'freedom', or choice? In order to begin to address such questions, the course takes a comparative approach, considering ourselves by reflecting more frequently on other cultural orders. Our investigation ranges across settings as diverse as South America, Africa, ancient China and the 'wild' West, accompanying anthropological studies of life on the ground to establish new dialogues with the philosophical ideas of thinkers such as Descartes and Nietzsche. Over time, the course is intended to broaden our sense of possibilities for living among others and the world. For more information contact the instructor, Paul Schissel: paulsch@email.unc.edu

ANTH 451: Field School in North American Archaeology
Profs. Steve Davis and Brett Riggs, M—F: All day. 6 credits

May 13-June 13. Permission of the instructor is required. Intensive training in archaeological field methods and techniques. Students participate in the excavation, recovery, recording, and interpretation of archaeological remains. Instruction given in survey, mapping, photography, flotation recovery, etc. The 2014 field school will be held in the Indian Land community of Lancaster County, South Carolina. We plan to excavate two sites that were occupied by members of the Catawba Indian Nation at the time of the American Revolution. Student housing will be on the Winthrop University campus in Rock Hill and will be covered by an additional fee. For further information, contact Prof. Steve Davis (962-3845, rpsdavis@unc.edu), Research Laboratories of Archaeology, Alumni Building room 101, or visit the field school web page at <http://rla.unc.edu/teaching/Fieldschool2014/index.html>

SUMMER SESSION II (June 22— July 28)

ANTH 145: Introduction to World Prehistory
Instructor Marissa Wojcinski, M—F: 9:45—11:15

Introduction to world prehistory and archaeological methods. Examines the development of human society from the emergence of modern human beings 100,000 years ago through the formation of ancient civilizations.

ANTH 238: Human Ecology of Africa
Prof. Colin West, ONLINE COURSE

This course focuses broadly on the relationships between ecology and society across Africa. It explores the human ecology of pastoral, agricultural, and hunting-gathering livelihoods through ethnographic case studies. The main goal is to expose students to the rich diversity of human adaptations to environmental conditions in African contexts. A secondary goal is to help students understand how culture, history, and ecology shape these adaptations.

ANTH 319: Global Health
Prof. Mark Sorensen, M, T, Th: 3:15—5:50

In this course we will explore key issues of global health including the impacts of ecosystem change, disease ecology, and economic development, social inequalities and cultural change in influencing patterns of health. We will discuss the fundamentals of infectious disease transmission, concepts of illness and health, the relationship between nutrition and disease, plagues and epidemics, and emerging diseases. Our approach will be to focus on how ecology, social and cultural processes, behavior and biology contribute to health and disease. We will examine how large-scale destructive conflicts, human migration, colonialism, development, urbanization, international economic interests, and social inequalities have contributed to problems in world health in the past and in the present.

ANTH 334: Art, Myth, and Nature
Prof. Norris Johnson, M, T, Th: 3:15—5:50

Cross-cultural study of form, image, and meaning in painting, drawing, and sculpture. Emphasis on the interrelationship of religion and art in selected prehistoric and contemporary sociocultural cultures.